

## Do Now

**Directions:** Read the directions for EOC Part B: Synthesis Essay and the feedback from Unit 1's Black Lives Matter synthesis essays. Place a star (\*) next to the points that most resonate with you.

#### End-of-Course (EOC) Exam - Part B: Synthesis Essay

Time – 90 minutes

Directions: Read the four sources carefully, focusing on a theme or issue that connects them and the different perspective each represents. Then, write a logically organized, well-reasoned, and well-written argument that presents your own perspective on the theme or issue you identified. You must incorporate at least two of the sources provided and link the claims in your argument to supporting evidence. You may also use the other provided sources or draw upon your own knowledge. In your response, refer to the provided sources as Source A, Source B, Source C, or Source D, or by the author's name.

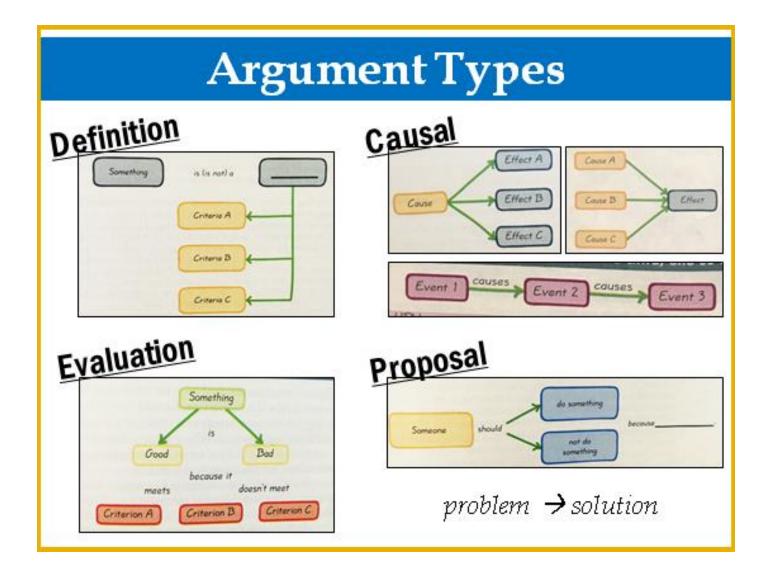
# **AP Seminar Synthesis Essay Class Feedback**

#### **AREAS OF GROWTH**

- It's your argument, not the sources': This essay asks for your perspective and point of view, not an analysis or summary of the sources. Use the sources to support your argument. You are in the driver's seat. You must have a clear, unique thesis to argue.
- **Evidence:** Use at least 2 of the sources and, to truly synthesize the evidence, use more than 1 source per body paragraph.
- Citations: Format your citations in parentheses at the end of the sentence like (Source A). No line numbers.



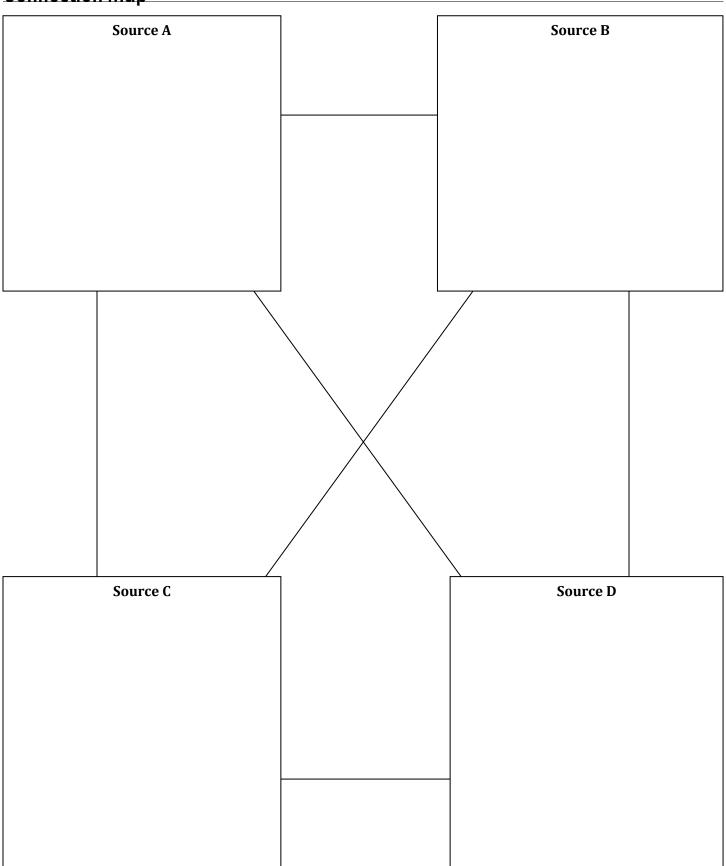
## **Building an Argument**



- **Definition:** Graffiti is art because it is a means of self-expression, it shows an understanding of design principles, and it stimulates both the senses and the mind.
- **Causal:** The invention of the telegraph led to the commodities market, the establishment of standard time zones, and modern news reporting.
- **Evaluation:** Google Maps is the best mapping program because it is easy to use, it is accurate, and it provides entertaining and educational features such as Google Earth.
- **Proposal:** We should convert existing train tracks in the downtown areas to a light-rail system and build a new freight track around the city because we need to relieve traffic and parking congestion downtown.



**Connection Map** 





# Theme & Idea Brainstorm

The <b>themes</b> that connect the 4 sources are
When I think about this theme/issue, I think of





# FOC Part B - Synthesis Essay Outline

EOC Part B - Synthesis Essay Outline		Student Name:	
My unique perspective/thesis:			
<b>Type of Argument:</b> □ Definition	□ Causal □ E	Evaluation   Proposal	
Claims	Line of Reasoning Connection	Evidence (sources + outside knowledge)	
Introduction	Likely to provide context, background, state the significance, or name a problem		
Claim #1			
Claim #2			
Claim #3			



[Brief] Conclusion	

Note: The number of claims you have will depend on how many you need to build your argument. At minimum, you must have at least 3 body paragraphs.

### **Outline Checklist:**

Is your thesis/perspective <b>unique</b> ? (It <u>cannot</u> repeat what a source has previously said!)
Is your thesis/perspective about the <b>central theme</b> that connects the 4 sources?
Do you have at least 3 claims?
Are your 3 claims <b>distinct and different</b> from one another?
Is there a clear <b>line of reasoning</b> connecting your claims?
Taken together, do your claims prove your thesis?
Do you have evidence from at least 2 of the sources to support your claims?
Do you have <b>outside evidence</b> to support your claims?
Can you explain how your <b>evidence will prove your claim</b> ?