(DO NOW) Clarifying Questions

<u>**Component**</u>	<u>**Completion**</u> *Put a check <u>or</u> the date by which component will be completed*
Google doc is **titled** *LastName_FirstName_AcademicPaper*	
Research question is <u>**typed**</u> at the top of the google doc	
All **sub-headings** are separate from the rest of the text, left-justified and bolded	
<u>**Context:**</u> *approx. 500 words* • Background information on topic	
<u>**Paper Roadmap:**</u> *approx. 300 words* • Research question, method, initial hypothesis	
<u>**Past studies:**</u> *approx. 500 words* • Differing perspectives from previous studies put in conversation with one another	
<u>**Gap:**</u> *approx. 200 words* • Information that will be added to field	
<u>**Citations:**</u> • All sources cited in Literature Review are completed in Bibliography section at end of paper • All paraphrased information from other sources includes accurate in-text citation	
<u>**Conventions:**</u> • Few errors in grammar and spelling that do not impede with communication	

2. Rubric Analysis: *Circle where your paper will score on the first three rows of the IA below and provide rationale for score (flip page for more rubric rows)*

Row	Low (2 points)	Medium (4 points)	High (6 points)	Rationale for score
1. Perspectives	Situates a topic of inquiry within a single perspective derived from scholarly works OR through a variety of perspectives derived from mostly non-scholarly works	Situates a topic of inquiry within relevant scholarly works of varying perspectives, although connections to some works may be unclear	Explicitly connects a topic of inquiry to relevant scholarly works of varying perspectives	
2. Context	Provides minimal background information, outlines minimal context behind the research question/project goal and initial student assumptions and/or hypothesis	Provides basic background information, outlines some context behind the research question/project goal and initial student assumptions and/or hypothesis	Provides detailed background information, accurately contextualizes the research question/project goal and initial student assumptions and/or hypothesis	
3. Gap	Does not clearly articulate how inquiry addresses gap in current field of knowledge	Articulates gap in current field of knowledge, but it is not clear how the inquiry addresses this gap	Clearly articulates gap in the current field of knowledge and how it is addressed by inquiry	