

# Change History. Pre-AP Calculus HS Math Lesson Plan: U2L14

## **Preview of the Week:**

Lesson 2.12 SWBAT determine the number of solutions to, and solve, a system of linear and quadratic equations.  Lesson 2.13 SWBAT define the process of polynomial division, and identify when the process of synthetic division can be used a method when a polynomial is divided by a linear binomial with an a coefficient of 1. SWBAT use synthetic division to write a quotient of polynomials, $a(x)/b(x)$ , in the form $a(x) + r(x)/b(x)$ , where $a(x), b(x)$ , $a(x), a(x), b(x)$ , where $a(x), b(x)$ , $a(x), a(x), a(x), a(x)$ where $a(x), b(x), a(x)$ are polynomials with the degree of $a(x)$ less than the degree of $a(x)$ le	Monday	Tuesday	Wednesday	Thursday	Friday
Suggested Float:	SWBAT determine the number of solutions to, and solve, a system of linear and quadratic equations.	SWBAT define the process of polynomial division, and identify when the process of synthetic division can be used a method when a polynomial is divided by a linear binomial with an a coefficient of 1.  SWBAT use synthetic division to write a quotient of polynomials, $a(x)/b(x)$ , in the form $q(x) + r(x)/b(x)$ , where $(x), b(x)$ , and $r(x)$ are polynomials with the degree of $r(x)$ less than the degree of	Unit II Review Lesson  [Teacher Specific		swbat determine the end behavior limit of a rational function, and explain what the limit tells you about the horizontal asymptote of the function.  swbat explain connections between the end behavior limits of polynomial functions, which are always infinite, and rational functions, which can approach a limiting value based on a horizontal asymptote.  swbat find all vertical and horizontal asymptotes of a

#### **Suggested Float:**

- Flex lesson on simplifying rational expressions:
  - SWBAT find the product or quotient of two rational expressions, including complex fractions, by simplifying using factoring methods.
  - $\circ$  **SWBAT** find the sum or difference of two rational expressions by factoring and using the least common denominator.

### L3: Wednesday

## Lesson Objectives

• Unit II Review Lesson [Teacher Specific Planned]